# Call for Reviewers

Application Deadline: **Friday, January 5th, 2018, 5:00 p.m. EST**

Greenbuild is seeking peer reviewers to evaluate proposals for education sessions at the 2018 Greenbuild International Conference and Expo. Peer reviewers help maintain the outstanding reputation of Greenbuild by identifying exceptional and timely presentations. Engaging highly qualified reviewers with expertise and experience in technical content areas defined in the **Call for Session Proposals** is essential to the ongoing success of the Greenbuild education program.

## Basic Requirements for Reviewers

- Expertise in subject(s) covered by one or more program topic areas
- Previous experience reviewing proposals for related conferences or publications
- Commitment to complete review of all assigned proposals (typically 20-25) by February 2nd deadline
- Research Reviewers: Familiarity with advanced green building topics; knowledge of existing body of research relevant to one or more research topic areas

## How to Apply

All applicants must complete the application online at www.conferenceabstracts.com/gbreviewers2018.htm **by 5:00 p.m. EST on Friday, January 5, 2018.** *Emailed, faxed or mailed applications will not be accepted.*

## Timeline

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| November 13, 2017 | Call for Reviewers opens |
| January 5, 2018 | Deadline for Reviewer Applications is 5:00 p.m. EST |
| Week of January 15, 2018 | Reviewers receive notification of acceptance |
| January 22, 2018 | Reviewers receive review assignments |
| February 2, 2018 | Deadline to complete review of all assigned session proposals is 5:00 p.m. EST |

## Reviewing Policies

Each reviewer will receive electronic access to a range of 20-25 submissions by January 22 and will need to complete online evaluations no later than February 2, 2018 at 5:00 p.m. EST. **Please note that serving as a reviewer represents a significant time commitment and responsibility for ensuring timely and thorough reviews of all assigned proposals.**

Reviewers are eligible to present at the conferences. They are prohibited from reviewing session abstracts submitted by professional colleagues employed by the same organization. Those who complete their assignments for the Greenbuild International Conference and Expo and related tracks will receive a $100 discount off of a Greenbuild Full Conference registration. This discount is non-transferable and may not be combined with any other discounts. Individuals who have completed assignments as reviewers in previous years are encouraged to apply.

## Scoring System

All session proposals will be reviewed and scored during the first round by a team of volunteer reviewers using a 20-point scale. Those with the top scores will move on to a second review by experts in the related topic categories. These rankings will be used by the Program Working Group to select presenters and sessions for the final program. Reviewers will rate proposals using the following scoring system:

| Max Value | Criteria |
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| 4 points | The speakers have demonstrated knowledge and the ability to present material in an effective and meaningful way. |
| 3 points | The learning objectives are clear, relevant to the topic presented and challenging to the Greenbuild audience. |
| 4 points | The proposed session provides attendees with relevant, timely, and applicable content. |
| 2 points | The proposed session aligns with the specified format and length. |
| 3 points | This session offers innovative or inspirational content to green building professionals. |
| 4 points | I would recommend this session to an attendee interested in the subject matter. |
| 20 points | Highest possible score |

## Preferred Presentation Topics

The Working Groups that report to the Education Events Committee will build session tracks for the conference using the topics listed below. During the application process, you will be asked to indicate which topic area you would like to review. The following descriptions are representative of the proposals that could be addressed in each topic.

## Greenbuild Presentation Topics

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| **Affordable Housing** | Strategies; Leverage; Design and Construction |
| **Building Performance** | On-going Operational Performance; Post-Occupancy Studies; Building Envelope Commissioning; Operations and Maintenance |
| **Codes and Certification Systems** | Third Party Certifications (including LEED, SITES and WELL); Application and Impact of Codes; Local Energy Reporting; Applying Standards Internationally |
| **Community and Neighborhood Development** | Ecodistricts; LEED-ND; Urban and Regional Planning; Food Security; Transportation Systems; Community Revitalization |
| **Cultural Context** | Location-Specific Design Concerns; Historic Preservation; Planning and design that strengthens/renews the historic and social fabric of a community |
| **Design Innovation and Application** | Regenerative Design; Biophilia; Modular; Universal Design; Adaptation; Flexibility, Integrative Process; Technology |
| **Energy Efficiency (New and Existing Buildings)** | Demand Reduction; Increasing Efficiency; Building Systems; Lighting Design; Energy Efficiency in Historic Buildings; Deep Energy Retrofits |
| **Existing Buildings** | Historic Preservation; Rehabilitation; Restoration; Adaptive Reuse |
| **Finance, Insurance, Legal and Appraisals** | Financial Aspects and Implications; Financial Risk Analysis; Insurance and Appraisals; Green Building Finance; Sustainable Return on Investment; Residential Finance and Market Development; Legal issues related to green building and green leases |
| **Government, Policy and Advocacy** | Policies/Programs; Impacts of Policies/Programs; Incentive Programs; Environmental and Community Advocacy |

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| **Green Schools** | K-12; College; Campus; Curriculum Development in K-12, Higher-Ed |
| **Health and Well-Being** | Productivity**;** Health Issues; Human Behavior; Human Comfort; How Place Affects Behavior; Human Psychology; Ergonomics; Evidence-Based Design; Active Design; IAQ; Operations and Maintenance; Day Lighting; Acoustics |
| **Infrastructure Systems** | Electrical Grids; Bridges; Roads; Mass Transit |
| **Market Transformation** | Advocacy**;** Marketing; New Trends in Business Models; Consumer Education; Sharing Economy |
| **Materials** | Life Cycle Assessment; Resource Recovery; Zero Waste; EPDs and HPDs |
| **Multi-Family Residential Development** | Innovative Residential Systems (e.g. Water, Energy, Waste, IAQ); Construction Techniques; Transit-Oriented Development (TOD); Community Development; Placemaking |
| **Net Zero** | Energy; Water; Waste; Carbon; Net Zero 2020 |
| **Professional Development and Training** | Vocational Programs; Credentials; Mentorship; Green Jobs |
| **Renewables** | Solar; Wind; Small Scale Hydro; Fuel Cells; Algae; Utility Grid Connections; Energy Disaggregation; Energy Storage |
| **Resilience** | Adaptation; Climate Change; Vulnerability Assessments; Disaster Response; Energy; Land |
| **Single Family Residential Development** | Tiny Homes; Modular; Pre-Fab; Mass Production; Custom; Historic Preservation; LEED for Homes; Net Zero Alternative Construction Techniques (Energy Star, Passive House, etc.) |
| **Site, Civil and Landscape** | Campus Planning; Landscape; Ecosystem Services; Hydrology; Ecology |
| **Smart Grid/Smart Buildings** | Demand Response; Intersection of Utility Infrastructure and Building; Technology; Microgrids; Storage; Grid Modernization |
| **Social Responsibility, Community Action & Engagement** | Community based Sustainability Initiatives; Community Participation, Climate and Environmental Justice; Social Equity; Corporate Social Responsibility |
| **Urban Mobility** | Accessibility; Transportation; sustainable transport modes; Parking |
| **Water** | Water Efficiency; Wastewater; Process Water; Greywater; Water Footprinting; Water Neutral; Utilities; Green Infrastructure |

For assistance with questions regarding the Call for Reviewers, please email program@greenbuildexpo.com. For technical questions about the submittal website, please call 1-877-426-6323 9am-6pm EST Monday through Friday or email Help@ConferenceAbstracts.com.